

GILBERT HIGH
840 Main Street
Gilbert, South Carolina 29054

GRADES 9-12 High School

ENROLLMENT 851 Students

PRINCIPAL Paul R. Shealy 803-892-1100

SUPERINTENDENT Dr. Karen C. Woodward 803-951-8363

BOARD CHAIR Ms. Kay P. Coker 803-892-3227

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
20	5	0	0	0

IMPROVEMENT RATING:

EXCELLENT

ADEQUATE YEARLY PROGRESS:

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Excellent	Good	N/A
2002	Excellent	Good	N/A
2003	Excellent	Good	No
2004	Excellent	Excellent	Yes

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	84.4	N/A	N/A	82.2	N/A	N/A
Passed 1 subtest	7.8	N/A	N/A	10.0	N/A	N/A
Passed no subtests	7.8	N/A	N/A	8.5	N/A	N/A

EXIT EXAM PASSAGE RATE BY SPRING 2004

	Our School	High Schools with Students Like Ours
Percent	99.4%	97.2%

ELIGIBILITY FOR LIFE SCHOLARSHIP

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	17.3	22.4
Seniors who met the SAT/ACT requirement	18.5	23.3
Seniors who met the grade point average	53.2	56.3

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	175	320
Number of Diplomas	149	261
Rate	85.1%	82.7%

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2004		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	168	99.4	173	17.3	175	85.1	YES
Gender							
Male	83	100.0	86	11.6	90	83.3	N/A
Female	85	98.8	87	23.0	85	87.1	N/A
Racial/Ethnic Group							
White	157	99.4	162	17.9	165	85.5	N/A
African-American	8	100.0	9	11.1	9	88.9	
Asian/Pacific Islander	0	N/A	0	N/A	0	N/A	N/A
Hispanic	3	I/S	2	I/S	1	I/S	N/A
American Indian/Alaskan	0	N/A	0	N/A	0	N/A	N/A
Racial/Ethnic Group							
Non disabled	153	100.0	155	18.7	153	87.6	N/A
Disabilities other than speech	15	93.3	18	5.6	22	68.2	N/A
Migrant Status							
Migrant	0	N/A	0	N/A	0	N/A	N/A
Non-migrant	168	99.4	173	17.3	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	2	I/S	0	N/A	1	I/S	N/A
Non-Limited English Proficient	166	99.4	173	17.3	170	85.9	N/A
Socio-Economic Status							
Subsidized meals	36	100.0	33	3.0	36	66.7	N/A
Full-pay meals	132	99.2	140	20.7	139	89.9	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 33.3%									
All Students	212	97.6	10.6	26.8	35.9	26.8	72.2	YES	YES
Gender									
Male	98	100.0	11.0	25.3	34.1	29.7	71.4	N/A	N/A
Female	114	95.6	10.3	28.0	37.4	24.3	72.9	N/A	N/A
Racial/Ethnic Group									
White	190	97.4	9.0	26.0	37.3	27.7	75.1	YES	YES
African-American	10	100.0	20.0	50.0	20.0	10.0	30.0	I/S	I/S
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	187	97.9	6.3	26.3	37.7	29.7	77.7	N/A	N/A
Disabled	25	96.0	43.5	30.4	21.7	4.3	30.4	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	212	97.6	10.6	26.8	35.9	26.8	72.2	N/A	N/A
English Proficiency									
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	209	97.6	9.7	27.2	35.9	27.2	72.8	N/A	N/A
Socio-Economic Status									
Subsidized meals	66	95.5	18.3	45.0	30.0	6.7	48.3	YES	YES
Full-pay meals	146	98.6	7.2	18.8	38.4	35.5	82.6	N/A	N/A
Mathematics - State Performance Objective = 30.0%									
All Students	212	97.6	11.6	28.3	37.9	22.2	69.7	YES	YES
Gender									
Male	98	100.0	8.8	24.2	36.3	30.8	76.9	N/A	N/A
Female	114	95.6	14.0	31.8	39.3	15.0	63.6	N/A	N/A
Racial/Ethnic Group									
White	190	97.4	9.6	28.2	39.0	23.2	72.9	YES	YES
African-American	10	100.0	40.0	20.0	40.0	N/A	40.0	I/S	I/S
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	187	97.9	7.4	27.4	40.0	25.1	74.9	N/A	N/A
Disabled	25	96.0	43.5	34.8	21.7	N/A	30.4	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	212	97.6	11.6	28.3	37.9	22.2	69.7	N/A	N/A
English Proficiency									
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	209	97.6	10.8	28.7	37.9	22.6	70.3	N/A	N/A
Socio-Economic Status									
Subsidized meals	66	95.5	20.0	35.0	38.3	6.7	48.3	YES	YES
Full-pay meals	146	98.6	8.0	25.4	37.7	29.0	79.0	N/A	N/A

Abbreviations for Missing Data

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DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 851)				
Retention rate	9.5%	Up from 6.6%	7.7%	9.1%
Attendance rate	95.7%	Up from 95.4%	95.9%	96.0%
Eligible for gifted and talented	11.8%	Up from 9.7%	11.0%	5.8%
With disabilities other than speech	11.5%	Up from 10.6%	11.1%	12.7%
Older than usual for grade	8.9%	Up from 7.1%	7.3%	9.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	3.1%	Up from 2.1%	3.0%	1.6%
Enrolled in AP/IB programs	8.2%	Up from 8.1%	17.2%	10.2%
Successful on AP/IB exams	72.2%		63.8%	53.8%
Annual dropout rate	1.0%	Down from 2.3%	2.3%	2.7%
Career/technology students in co-curricular organizations	11.8%	Up from 11.1%	3.5%	3.6%
Enrollment in career/technology center courses	597	Up from 518	769	466
Students participating in worked-based experiences	7.5%	Down from 9.4%	22.4%	25.7%
Career/technology students mastering core competencies	86.1%	Up from 85.1%	79.0%	77.7%
Career/technology completers placed	95.7%	Down from 98.3%	100.0%	99.3%
Teachers (n= 58)				
Teachers with advanced degrees	67.2%	Up from 62.1%	59.4%	52.0%
Continuing contract teachers	93.1%	Up from 89.7%	86.7%	82.1%
Highly qualified teachers**	97.8%	N/A	89.5%	89.5%
Teachers with emergency or provisional certificates	1.8%		6.0%	8.6%
Teachers returning from previous year	88.8%	Down from 89.4%	89.0%	86.2%
Teacher attendance rate	96.3%	Up from 95.5%	95.9%	95.3%
Average teacher salary	\$42,695	Up 3.7%	\$41,751	\$41,060
Prof. development days/teacher	9.4 days	Up from 7.3 days	10.3 days	10.6 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	3.0
Student-teacher ratio in core subjects	25.1 to 1	Down from 25.6 to 1	27.8 to 1	26.4 to 1
Prime instructional time	90.6%	Up from 90.0%	90.7%	90.0%
Dollars spent per pupil*	\$7,930	Up 11.5%	\$5,945	\$6,310
Percent of expenditures for teacher salaries*	54.9%	Down from 61.1%	58.3%	57.9%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	86.0%	Up from 82.5%	88.3%	89.3%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Below Average	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	94.2%	92.0%
Highly qualified teachers in high poverty schools**	N/A	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Dear Parent/Guardian:

This year our staff and students implemented many initiatives designed to make Gilbert High School better. We believe that we can continue to improve instruction for our students. After all, these students are preparing to work in the technical businesses of the 21st century.

Throughout all subject areas we implemented an exemplary writing program designed to help students improve their written communication skills. Teaching staff used curriculum calibration in an effort to align subject content to the appropriate grade level.

We reviewed the overall friendliness and climate of the school.

For the first time teachers were able to use results from the Measures of Academic Progress or MAP tests to plan instruction. Several teachers piloted new instructional delivery systems by using SMART Boards (interactive whiteboards that turn computers and projectors into powerful teaching tools).

The Fine Arts and Occupational Departments brought recognition to GHS with outstanding performances at state level competitions. The band marched their way to a second place finish in the AA State Marching Contest. The chorus participated in a national music festival competition in Orlando, Florida, and received the distinguished honor of the Sweepstakes Award for the most outstanding choral program as well as three first place awards and a second place award. Agricultural students placed first in the state in cattle judging, second in poultry judging and fourth in horticulture. Health Science students captured eight first place awards at their state competition.

Gilbert students earned academic honors, too. Students who qualified for the A/B honor roll were treated to free donuts on two occasions at school and with a banquet at the end of the year. Seven students were named Palmetto Fellows. One student was selected as a commended National Merit Semi-finalist. All seniors who earned credits to graduate in May of 2004 passed all parts of the Exit Exam.

Low student attendance continues to challenge Gilbert High School. We plan to address this concern by offering students rewards for good attendance and by communicating regularly with parents.

Too many students' reading scores are not at the proper grade level and this contributes to academic difficulties. In the coming year we plan to use instructional strategies in the classroom to identify students' reading weaknesses and to improve all students' overall reading ability.

Paul R. Shealy, Principal

Mary Sims, Chair, SIC

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	45	109	4
Percent satisfied with learning environment	88.6%	76.1%	I/S
Percent satisfied with social and physical environment	91.1%	78.9%	I/S
Percent satisfied with home-school relations	80.0%	79.8%	I/S

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.